

Entry Level Certificate in English

Pearson Edexcel Entry Level Certificate in English (NEN0)

2018 Exemplar Scripts

Entry Level 1



ELC1 - Candidate 1

Speaking and Listening total = 6/20

Writing task 1 = 12/15

Writing task 2 = 12/15

Writing total = 24/30

Non-fiction reading = 24/25

Fiction reading = 21/25

Reading total = 45/50

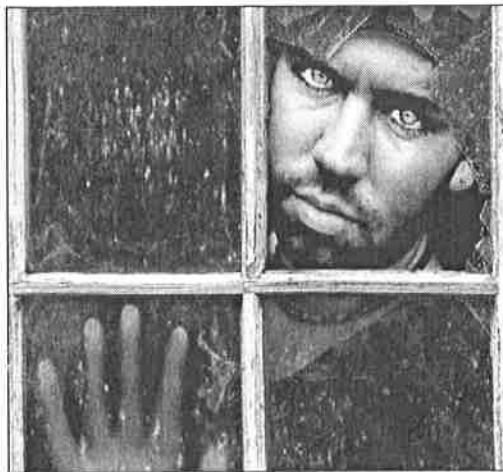
Total = 75/100

Candidate 1

Entry Level 1: Speaking and Listening Not included with the exemplar			
Include a description of the tasks undertaken and reasons for the marks awarded.			
Task 1: <u>Who are you?</u>	A07, A08, A09		
The candidate told me her name and age. When asked questions she told me she had a brother and a sister. She told me their names and ages. She could not develop the information beyond simple statements, but her answers were clear and understandable.		2 / 8	
Task 2: <u>Compare England to Serbia.</u>	A07, A08, A09		
The candidate could tell me some things she liked about Serbia and make some ^{limited} comparisons to England. She spoke about the weather, school and going out with friends. She was aware of what she had to do but could not talk fluently unless asked questions. Simple vocabulary - but clear.	A03	3 / 8	1 / 4
	Total	4 / 12	
EL1 Speaking and Listening total marks			6 / 20
Entry Level 1: Writing			
Include a description of the tasks undertaken and brief reasons for the marks awarded – the tasks can also be annotated to show justification for the marks.			
Task 1: <u>Write a story based on a picture.</u>	A05		10 / 12
A05: Showed simple understanding of story form. Some emerging details relevant to horror genre. Some mixed up tenses so not full Level 3.	A06		2 / 3
A06: Limited accuracy with spelling but a variety of vocabulary	Total		12 / 15
Task 2: <u>Write a letter applying for a Saturday job in a cafe.</u>	A05		9 / 12
A05: Some emerging details relevant to job application. Rather short	A06		3 / 3
A06: Simple words spelled accurately. Short simple sentences. Some awareness of capital letters and full stops	Total		12 / 15
EL1 Writing total marks			24 / 30
Entry Level 1: Reading			
Non-fiction <u>Animals</u>			24 / 25
Fiction <u>Treasure</u>			21 / 25
EL1 Reading total marks			45 / 50
Total marks for Entry Level 1			76 / 100

Candidate 1: Writing Task 1

Task 6: Write the opening of a short story based on *one* of the picture prompts.



Expected outcomes		
Entry Level 1	Entry Level 2	Entry Level 3
<ul style="list-style-type: none"> Using one of the picture prompts, writes a brief opening to a story but with little use of description or development. Ideas may be in bullet points or captions to a series of images. 	<ul style="list-style-type: none"> Using one of the picture prompts, writes some developed sentences of a story, with some use of description to create atmosphere. 	<ul style="list-style-type: none"> Using one of the picture prompts, writes an introduction to a story. Settings, mood and characters (if used) are interesting and engage the reader.

Candidate 1: Writing Task 1

The sky is dark, in a dark scary place, a big old castle stood empty. Today was an ordinary day. Everything outside the house is dead. The house has broken windows, plaster falling off the walls, rain is falling in thru the broken windows. The house feels cold and every sound sending shivers down my spine. Walking up the path I felt eyes watching me but nobody was there. Nobody went near the castle, small children were afraid to go inside. People think bad things have happened in there but it's just an old building. I saw it!

10 AOS. Simple understanding of story form

AOS Spelling issues but vocabulary clearly suited to genre. Some full stops.

12 2 marks

~~10~~

Candidate 1: Writing Task 2

Transactional Writing

You see this advertisement - apply for the job.

WANTED

Someone to work on Saturdays
in our busy cafe.

The job involves serving customers
and washing up.

£8 per hour.

Time: 9am - 5pm

Please write a letter of application
and send it to:

Mrs Burton, Burton's Cafe, Anytown
A11 4PT

Candidate 1: Writing Task 2

My name is _____

I am 17 years old (23rd January 2001.)

I would like to do this because I have had lots of experience cooking and cleaning in a kitchen.

I am a Friendly and cheerful girl.
I be good in this job because I have gained a lots of experience. ✓

ACS Fulfills all level 2 - relevant details to task and purpose
8 marks.

9 marks

Plus emerging details, taking it just
into level 3

Candidate 1: Non-fiction Reading Test - Animals

ANSWER QUESTION 1.

This question is about keeping hamsters as pets.

1 Draw lines to match the pictures to the facts.

Pictures



Facts

Sleep in a cosy house

Eat grain and sunflower seeds

Exercise in a wheel

Have soft fur

✓

✓

✓

✓

4

(Total for Question 1 = 4 marks)






ANSWER QUESTIONS 2, 3 AND 4.

These questions are about dogs.

2 The box below has facts about dogs.

Fill in the table, matching each fact with a picture.

The first one has been done for you.

<p>there are hundreds of different breeds of dog</p> <p>young dogs are called puppies</p> <p>dogs help people with disabilities</p> <p>dogs eat meaty biscuits</p> <p>dogs love going for walks</p>	
Picture	Fact
	there are hundreds of different breeds of dog
	dogs love going for walks ✗
	dogs help people with disabilities ✓
	dogs love going for walks ✓
	dogs love going for walks dogs eat meaty biscuits ✓

3

(Total for Question 2 = 4 marks)

This question is about keeping your dog safe when there are fireworks.

3 Facts about firework safety with your dog.

1. Keep your dog inside your home
2. Give them somewhere to hide
3. Stay indoors with your dog
4. Draw the curtains
5. Keep your dog busy by playing with toys
6. Put the television on

(a) Why do you think you need to look after your dog when there are fireworks?

I think you need to look after your dog when there are fireworks because

Because dangers might be hurt. ✓

(b) What does Fact 3 tell you to do? Tick the correct box.

Stay indoors with your dog



Go outside



(c) Why do you think you need to draw the curtains?

I think you need to draw the curtains because

So that dog not see. ✓

(d) Why do you think you need to put the television on?

I think you need to put the television on because

Dog not hear fireworks. ✓

(Total for Question 3 = 4 marks)

(4)

4 Read this information about dogs.

DOGS

1. Adult dogs have 42 teeth
2. A dog can run up to 19 miles an hour
3. When a dog is born it cannot see
4. People have kept dogs for 12,000 years

Put the following statements in the correct order to match the box above, by numbering them 1, 2, 3 and 4.

The first one has been done for you.

Adult dogs have 42 teeth

1



People have kept dogs for 12,000 years

4



A dog can run up to 19 miles an hour

2



When a dog is born it cannot see

3



(Total for Question 4 = 3 marks)

4

ANSWER QUESTION 5.

This question is about reptiles.

5 *Read this information.*

Facts about Reptiles

1. Reptiles have skin made of scales or bony plates
2. Crocodiles, snakes, lizards, turtles and tortoises are all reptiles
3. Most reptiles lay eggs
4. The first reptiles appeared about 315 million years ago
5. Nearly all reptiles are cold blooded
6. Reptiles breathe air

What facts does the writer give about reptiles?

In the table below:

Put a tick by the facts **included** in the 'Facts about Reptiles' box.

Put a cross by the facts **not included** in the 'Facts about Reptiles' box.

The first two have been done for you.

Facts about Reptiles	Included ✓	Not included X	
Nearly all reptiles are cold blooded	✓		
Reptiles build nests		X	
Reptiles breathe air	✓		✓
Most reptiles lay eggs	✓		✓
Crocodiles, snakes, lizards, turtles and tortoises are all reptiles	✓		✓
Elephants are reptiles		X	✓
Reptiles have skin made of scales or bony plates	✓		✓
The first reptiles appeared about 2 million years ago		X	✓

(Total for Question 5 = 6 marks)

6

ANSWER QUESTIONS 6 AND 7.

These questions are about a wildlife charity.

6 *Read this information about what the charity does.*

The projects the charity does

Saves lions and tigers

Builds animal shelters

Adopts animals

Protects nests of birds of prey

According to the information above, **tick two** projects that the wildlife charity does.

Builds animal shelters



Saves the seals



Adopts animals



Cuts down trees



(Total for Question 6 = 2 marks)

2

7 Look at the slogan for the wildlife charity.

Animals are in **danger**, we need to act **now**.

Explain what the words **danger** and **now** tell you about the work of the wildlife charity.

Word	Explanation
danger	They might be hurt.
now	we know it must be quickly.

(Total for Question 7 = 2 marks)

2

TOTAL FOR PAPER = 25 MARKS

Candidate 2: Fiction Test - Treasure

Entry Level 1 Reading – Fiction QP

ANSWER QUESTIONS 1 AND 2.

These questions are about a pirate who is looking for treasure.



'I wonder where that treasure is hidden?' thought the pirate.
'I want it! I shall have it!'

- 1 What is the pirate thinking about?

Tick each box to show what the pirate is **thinking** or **not thinking**.

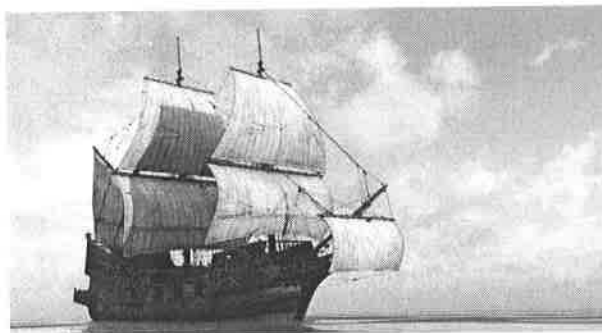
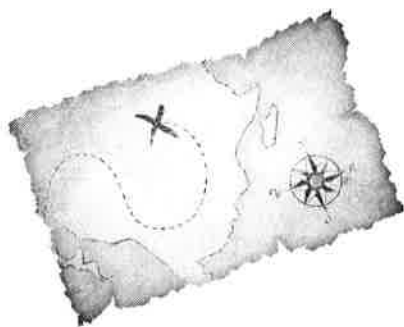
The first one has been done for you.

The pirate thinks about	is thinking	is <u>not</u> thinking
Where the treasure is	✓	
Why the treasure is there	✓	✗
Who put the treasure there		✓
Wanting the treasure	✓	✓
Having the treasure		✓

(Total for Question 1 = 4 marks)

Read the next part of the story below.

The pirate decides to set sail to find the treasure.



With his map, the pirate sailed to the Island of Treasure.



The pirate discovered the treasure hidden in a cave.



There were glittering gold coins, sparkling diamonds, the reddest rubies, glowing pearls and so much more!

2 From the box below, **choose the correct word** to complete each sentence.

~~map~~

~~cave~~

glittering

~~glowing~~

~~Treasure~~

The first one has been done for you.

(a) The pirate had his map with him when he set sail.

(b) The pirate is sailing to the Island of Treasure. ✓

(c) The pirate finds the treasure hidden in a cave. ✓

(d) The gold was glittering. ✓

(e) There were glowing pearls and so much more. ✓

(Total for Question 2 = 4 marks)

(4)

ANSWER QUESTIONS 3 TO 6.

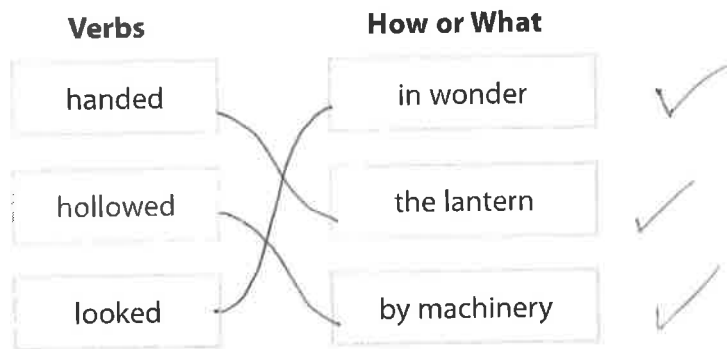
These questions are from a book called 'The Ship of Adventure'.

This book is about four children, Philip, Lucy-Ann, Jack and Dinah, who go with Bill to look for the lost treasure of the Andra.

- 3 Read the text below, then **draw lines** to match the verbs with the how or what.

They handed Bill the lantern and they looked in wonder round the curious treasure chamber.

It was perfectly round, as if it had been hollowed by machinery from the rock



(Total for Question 3 = 3 marks)

3

- 4 Read the next part of the story below.

Thrown into this enormous round cave – perhaps flung down in a hurry – were mouldy barrels and boxes and brass-bound chests.

Which of these statements are **true** and which are **false**?

Tick one box for each statement.

The first one has been done for you.

Statements	True	False
The items had been gently put in place.		✓
The cave was an enormous square.	✓	
The items were put in, in a hurry.		✓
There were mouldy barrels and boxes.	✓	
The chests had brass on them.	✓	

(Total for Question 4 = 4 marks)

3

5 Tick two descriptions that correctly describe the treasure in the text below.

Bursting out of them was a perfect medley of strange and amazing goods.

Descriptions	Tick Box
beautiful and rare	
dull and boring	
perfect and amazing	✓
strange and perfect	✓

(Total for Question 5 = 2 marks)

2

6 Read this description of the treasure.

... chains of some kind of metal, set with precious stones – brooches, armlets, anklets – combs for the hair probably of gold ...

Which of these statements are **correct** and which are **incorrect**?

Tick the boxes.

The first one has been done for you.

Statements	Correct	Incorrect
The chains were made of plastic.		✓
The chains were made of metal.	✓	
The chains had valuable stones in them.	✓	
The chains were rusty.		✓
There were brooches and rings.		✓
There were armlets and anklets.	✓	
There were golden hair combs.	✓	

(Total for Question 6 = 6 marks)

6

7 Read the next part of the story below.

'Well, well, well,' said Bill, as thrilled as the children. 'What a treasure hoard!'

(a) What word or phrase suggests that Bill is pleased to find the treasure?

"What ~~the~~ a treasure hoard!"

(1)

(b) Why does this word or phrase show that Bill is pleased?

Because (dont know)

(1)

(Total for Question 7 = 2 marks)

TOTAL FOR PAPER = 25 MARKS

1

Pictures © Pearson

Extract from *The Ship of Adventure*, Enid Blyton (Macmillan)

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.

ELC1 - Candidate 2

Speaking and listening total = 18/20

Writing task 1 = 10/15

Writing task 2 = 12/15

Writing total = 22/30

Non-fiction reading = 23/25

Fiction reading = 14/25

Reading total = 37/50

Total = 77/100

Candidate 2

Entry Level 1: Speaking and Listening Not included with the exemplar <i>Include a description of the tasks undertaken and reasons for the marks awarded.</i>		
Task 1: <i>completed a presentation about 'Who are you?' He spoke about his family and his interests with ideas about what he wants to do for the future. He was able to provide information about himself as well as others.</i> <i>used simple presentation skills and engagement with me during the presentation. He was able to listen and respond to questions and feedback. He was also able to use simple and appropriate Standard English, with communication of ideas and use of vocabulary and structure to his ideas.</i>	AO7, AO8, AO9	7/8
Task 2: <i>completed a task about 'The face says it all!' We discussed expressions on the faces of different characters and how they were similar or different, we also spoke about other people and how we could tell how they were feeling because of expressions.</i> <i>used simple dialogue and was able to engage with me during the discussion/presentation. He was able to listen and respond to questions and feedback. He was also able to use simple and appropriate Standard English, with communication of ideas and use of vocabulary and structure to his ideas. Simple comparisons were made with balanced statements around comparing the pictures and real people.</i>	AO7, AO8, AO9 AO3 Total 11/12	7/8 4/4
EL1 Speaking and Listening total marks		18/20
Entry Level 1: Writing <i>Include a description of the tasks undertaken and brief reasons for the marks awarded – the tasks can also be annotated to show justification for the marks.</i>		
Task 1 <i>was able to write an opening of a story based on pictures he chose. He used some interesting descriptions based on his ideas. showed communication and understanding of form, purpose and audience but this was limited and there was only minimal detail relevant to the task. There were some details and some correct use of subject-verb agreement. shows a limited range of vocabulary with punctuation not consistently used.</i>	AO5 AO6 2/3 Total	8 /12 10 /15
Task 2 <i>was able to write an application form/brief letter that included some personal details and explained why he was applying for the job. showed communication and understanding of form, purpose and audience but this was simple and there was only minimal detail relevant to the task. There were some emerging details and some correct use of subject-verb agreement. shows a range of vocabulary with punctuation not consistently used.</i>	AO5 AO6 Total	10 /12 2 / 3 12/15
EL1 Writing total marks		22 /30

Entry Level 1: Reading	
Non-fiction	23 /25
Fiction	14 /25
EL1 Reading total marks 37 /50	
Total marks for Entry Level 1	77 /100

Candidate 2: Writing Task 1

The sun was blazing, the clouds were out. The wind was drafting at one o'clock in the afternoon, o Kirby avenue.

The street was colourful, cars driving about. I could see kids running about in shorts and t-shirts, and I could smell families making barbecues.

Candidate 2: Writing Task 2

Transactional Writing

You see this advertisement - apply for the job.

WANTED

Someone to work on Saturdays
in our busy cafe.

The job involves serving customers
and washing up.

£8 per hour.

Time: 9am - 5pm

Please write a letter of application
and send it to:

Mrs Burton, Burton's Cafe, Anytown
A11 4PT

Candidate 2: Writing Task 2

Mrs Burton
Burtons Café
Any town
A11 4PT

1 Any Street
Any town
ANY1 3FX

31 February 2017

Dear Mrs Burton ,

I have seen your advertisement for someone to work Saturdays and I should like to apply.

My name is and I am 16 years old.

I live within 5 minutes walking distance from Burtons café

I am very interested in the job because I like helping people

And making people comfortable

I am very good at making sandwiches and cups of teas I have a good memory

I think I am suitable for the job because I enjoy cooking and I am very punctual

I hope you will give me an interview and I look forward to hearing from you.






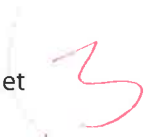


yours sincerely ,

Candidate 2: Non-fiction Test - Hobbies and Interests

ANSWER QUESTIONS 1 AND 2.

These questions are about playing tennis.

1 Draw lines to match the pictures to the facts.

Pictures	Facts
	 Tennis court ✓
	Tennis ball ✓ 
	Net ✓ 
	 Tennis racket ✓

(Total for Question 1 = 4 marks)

4

2 The box below has facts about the Wimbledon tennis championship.

Fill in the table, matching each fact with a picture.

The first one has been done for you.

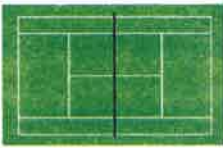




~~tennis matches are played outdoors on grass~~

~~players wear white~~

~~it is famous for selling strawberries~~

~~54,250 tennis balls are used~~

the fastest serve was 148 miles per hour

Pictures	Facts
 <p>tennis court</p>	<p>tennis matches are played outdoors on grass</p>
 <p>clothing</p>	<p>Players wear white ✓ 1</p>
 <p>serving</p>	<p>The fastest serve was 148 miles per hour ✓ 1</p>
 <p>tennis balls</p>	<p>54,250 tennis balls are used ✓ 1</p>
 <p>food</p>	<p>It is famous for selling strawberries ✓ 1</p>

(Total for Question 2 = 4 marks)

ANSWER QUESTIONS 3 AND 4.

These questions are about the Glastonbury Festival.

3 Facts about the Glastonbury Festival.

1. It is a big music festival
2. It is held on a very large farm in Somerset
3. The first festival was held in 1970
4. About 100,000 people go to the festival
5. Tickets for the festival sell out very quickly
6. People who have played at Glastonbury include David Bowie, Oasis and Kings of Leon

(a) Why do you think the festival has to be held on a large farm?

(1)

I think the festival has to be held on a large farm because

100,000 people go



(b) Would you like to go to the Glastonbury Festival? Tick yes or no. YES NO

(1)

☐☒

(c) Explain your answer.

(1)

EITHER

YES, I would like to go there because

OR

NO, I would not like to go there because

I don't like David Bowie

X

(d) Why do you think the festival is popular?

(1)

I think the festival is popular because

lots of people go to see famous people



(Total for Question 3 = 4 marks)

3

Question 4 is about what you can do at the Glastonbury Festival.

4

Things to do at the Glastonbury Festival

1. Visit the theatre to see stand-up comedy
2. Learn to juggle in the Circus Field
3. Relax in the Peace Garden
4. Listen to hundreds of different bands and musicians

Put the following in the correct order to match the box above, by numbering them 1, 2, 3 and 4.

The first one has been done for you.

Relax in the Peace Garden

3

Visit the theatre to see stand-up comedy

1

✓

Learn to juggle in the Circus Field

2

✓

Listen to hundreds of different bands and musicians

4

✓

3

(Total for Question 4 = 3 marks)

ANSWER QUESTIONS 5, 6 AND 7.

These questions are about the cinema.

5 Read this information.

Cinema

1. The first film was made in 1888
2. The first cinema opened in London in 1896
3. Before 1927 films had no sound
4. The first feature length film was made in Australia in 1906
5. The largest cinema has 25 screens with 9,200 seats
6. The largest IMAX cinema is in Hollywood

What information does the writer give about the cinema?

In the table below:

Put a tick by the information **included** in the 'Cinema' box.

Put a cross by the information **not included** in the 'Cinema' box.

The first two have been done for you.

Information	Included ✓	Not included x
The first film was made in 1888	✓	
Films are only made in America		x
The largest cinema has 25 screens with 9,200 seats	✓	
The Indian film industry is called Bollywood		X
The first cinema opened in London in 1896	✓	
Before 1927 films had no sound		X
The largest IMAX cinema is in Hollywood	✓	
The first feature length film was made in Australia in 1906	✓	

(Total for Question 5 = 6 marks)

5

6 Read these comments from a film review.

Amazingly funny

It had a great
storyline

It was better than
the first film

The actor was
brilliant

Using the information above, **tick two** correct comments about the film.

Amazingly funny

☒

✓

The actor was terrible

☐

The film was too long

☐

It was better than the first film

☒

✓

(Total for Question 6 = 2 marks)

2

7 Look at two comments from the same film review.

- 'The film was a **success**.'
- 'The audience **laughed** and **laughed**. It was brilliant.'

Explain what the words **success** and **laughed** tell you about the film.

Word	Explanation
success	people like it ✓
laughed	the film was funny ✓

2

(Total for Question 7 = 2 marks)

TOTAL FOR PAPER = 25 MARKS

23

Candidate 2: Fiction Test - Places

ANSWER QUESTIONS 1 AND 2.

These questions are about a family who go on holiday.

The family has just arrived on holiday and are looking at the view.



The blue sea was crystal clear. They could see the small hotel with its red roof. There were mountains in the distance.

1 Using the text in the box, what can the family see?

Tick each box to show what the family **can see** or **cannot see**.

The first one has been done for you.

What the family...	can see	cannot see
The blue sea	✓	
A car		✓
The hotel	✓	
A red roof	✓	
The mountains		✓

(Total for Question 1 = 4 marks)

3

Read the next part of the story below.

The family arrive at their hotel.



The view was fantastic. The sun was shining and the sea was calm.



Grandma and granddad sat down and looked at the sea.



The children went swimming in the cool water and played on the warm golden sand.

2 From the box below, **choose the correct word** to complete each sentence.

view

warm

~~looked~~

water

~~calm~~

The first one has been done for you.

(a) The view was fantastic.

(b) The sun was shining and the sea was calm.

(c) Grandma and granddad looked at the sea.

(d) The water was cool.

(e) The golden sand was warm.

(Total for Question 2 = 4 marks)

4

ANSWER QUESTIONS

These questions are about a story set in a castle.

Some children, Jamie, Jamal and Sita, decide to explore the castle.

3 Read the text below, then **draw lines** to match the nouns with their descriptions.

The children entered the castle through a wide ruined doorway. The big courtyard had a cold stone floor and it was now overgrown with weeds.

Nouns		Descriptions
doorway		cold
courtyard		big
floor		wide

(Total for Question 3 = 3 marks)

4 Read the next part of the story below.

They found a dark room that had stone walls and a stone ceiling. There was a space at one end where a fireplace must have been.

Which of these statements are **true** and which are **false**?

Tick one box for each statement.

The first one has been done for you.

Read carefully

Statements	True	False
The room was found by their mother.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
The room was full of light.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
The room had a stone ceiling.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
There was a space at the end of the room.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
There was a fireplace next to a window.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(Total for Question 4 = 4 marks)

5 Read the text below.

The children thought that the amazing ancient castle must have had lots of rooms when it was new, but most of the castle had been destroyed during huge battles.

Tick two descriptions that correctly describe the castle.

Read the instructions

Descriptions	Tick Box
old and ruined	X
beautiful and whole	X
small and new	✓
big and wonderful	X

You
No! X

(Total for Question 5 = 2 marks)

6 Read this description of the castle.

The castle had a big, deep moat all around it. The wide drawbridge was made of thick, solid wood and the views from the top of the tower were spectacular. When the children climbed to the top, they could see for miles.

Which of these statements are **correct** and which are **incorrect**?

Tick the boxes.

The first one has been done for you.

Read carefully Boyce.

Statements	Correct	Incorrect
The castle had a small moat.		✓
The moat was deep.		✓
The drawbridge was wide.	✓	
The drawbridge was made of metal.		✓
The castle had a wooden tower.	X	✓
The views were fantastic.		✓
The children could see for miles.	✓	

(Total for Question 6 = 6 marks)

3

7 Read the next part of the story below.

'Wow! Can you see the town?' said Jamie when he looked at the view. 'This is really, really awesome!'

'Yes, it is,' both Jamal and Sita agreed.

(a) Identify **one** word that is exclaimed.

(1)

~~Wow~~

X

(b) In your own words, what does your chosen word tell us about the view?

(1)

X

(Total for Question 7 = 2 marks)

TOTAL FOR PAPER = 25 MARKS

14